



Dear Parents/Caregivers,

As another busy and productive term comes to an end, I would like to thank you all for the support you have given to the students through field trips, fundraisers and fun activities! Movie night was a great success and the students worked well together as a group. We appreciated your generosity in supporting the concession stand. We will have a “treats trolley” in April/May with the leftover chips, candy and drinks, and the remainders can be taken to camp for snacks. All funds raised will go into the camp budget.

Students have been very productive over the past couple of months, and we now have only two weeks to go before spring break. Camp Morice is fast approaching and I would like to invite you to a Grade

7 camp meeting to share information and answer any questions you might have. The camp meeting will be held on April 22nd at 6pm. We will need both female and male parent volunteers for the three days and 2 nights, (June 11-13). We are also hoping to find a volunteer with lifeguard certification for the duration of the camp.

Reports go home on March 10th, and student-led conferences will be held on the last two days of term. If you haven't already done so, please book a time to meet with your child and share in their classroom learning.

REMINDERS

- Students should be reading regularly for 15 - 30 minutes per night.
- Students are expected to complete 20 - 30 minutes of homework every night. This can consist of revision of classwork, (especially math) working on projects and finishing classwork.
- Please sign the homework planners every day. Students are encouraged to use their planners as organizational tools, noting any homework tasks, reminders and work due. They are also useful for communication between home and school.

WHAT WE ARE LEARNING

Math - We are reviewing a variety of concepts on mathisfun.com, including symmetry and geometry. Please take the time to visit this

site with your child, as it is a great online resource, particularly when children are away from school for any reason.

Reading - We have almost finished reading “The Giver” and will move on to personal reading for the rest of the term. We will share some short stories for the remainder of the term.

Writing - Students have completed their grammar unit and will be handing in all the written work they have done on the class novel. We will continue to practice writing through journals and story-writing.

Art - Students created some very interesting drawings in the ‘Metamorphosis’ unit and consolidated sketching techniques they have learned. The display is in the hallway outside the Grade 7 classroom. We are combining math with art and studying the tessellations of M.C. Escher.

ADST - Students successfully demonstrated how their chain reaction machines worked and showed a good level of understanding. They showed creativity and imagination in the design aspects of their Rube Goldberg machines.

Science - Students presented their findings, after they worked with a partner to research diverse and unusual plants and animals, with an emphasis on bio-diversity.

Social Studies - Students participated in a trivia contest based on eight different categories, in their study of Ancient Civilizations. The winning team have had their names added to the Trivia Trophy that is displayed in the school lobby.

Careers - Students have completed CV's and cover letters for their potential first job, and reflected on what their 'dream job' might be.

SOME DATES FOR YOUR CALENDAR

March 4 - Shrove Tuesday Pancake Lunch)

March 5 - Ash Wednesday (Mass at 0900)

March 6 - Duchess Park Secondary School visit (0900-1000)

March 10 - Reports go out

March 12 - Green Day (Cerebral Palsy Day)

Virtue Assembly @ 11:15am

March 13 - Student-led Conferences (11:45am dismissal)

March 14 - Student-led Conferences

Spring Break (March 17-28)

Term 3 starts on Monday, 31 March

Have a wonderful, relaxing break and we will see you in term 3. 🌸

Best regards,

Jean Garcia