GRADES NEWSLETTER



Valentine's Day:

On February 14 we will have a Valentines class party. The class list if your child would like to make Valentines has been sent home. More information to come.

Huble Homestead Presentation:

On February 3 at 9:00 in our class, we will have Huble Homestead come in and give a presentation on an Introduction to the Lheidli T'enneh. Students are introduced to the Lheidli T'enneh and will discuss their daily life and traditional territory. They will engage in a fur trading activity and will learn about the impact of European contact.

Book Fair:

The book fair will be happening in the library from the 24 to the 27th this month. More information to come.

Upcoming So Far

Feb 3: Huble Homestead Presentation 9 am (See above)

Feb 7: Valentines Family Dance 6-7:30 tickets available at the office

Mass led by grade 2 at 9am

Feb 14: Valentine's Day, Red, White & Pink Day, Class party

Feb 17: Family Day-No School

Feb 24-27: Scholastic Book Fair

Feb 26: Pink Shirt Day

Feb 28: Non-Instructional Day-No School

Looking Forward

Language Arts: Students will be continuing The Chronicles of Narnia: The Lion, the Witch, and the Wardrobe for a class novel study and will start our final projects this month. We will also keep working on our writing and spelling skills.

- Apply a variety of thinking skills to gain meaning from texts.
- Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to guide inquiry and deepen understanding of the text.
- · Respond to text in personal and creative ways

Math: Continuing in Jump Math students will learn about geometry, and we will keep up with practicing our multiplication and division skills.

- Develop and use multiple strategies to engage in problem-solving.
- Communicate mathematical thinking in many ways

Social Studies: students will explore the structure of the Canadian government, learning about its various branches and how decisions are made. We will also be diving into the history and culture of the Dakelh Peoples.

• Construct arguments defending the significance of individuals/groups, places, events, and developments.

Science: Students will be continue learning about the Body Systems this month. All the systems work together to support the body's overall function and health and create our final projects.

• Questioning and predicting.

Careers/Health: students will be learning about internet safety and cyberbullying.

• Recognize the intersection of their personal and public digital identities and the potential for both positive and negative consequences

Art: Students will be participating in a variety of art projects.

• Intentionally select artistic elements, processes, materials, movements, technologies, tools, techniques, and environments to express meaning in their work.

Message

I hope you're all doing well as we move into February! Students have been doing a fantastic job so far, and I'm excited to continue to work with them and the Immaculate Conception Community.

Please feel free to reach out to me with any questions, concerns, or updates.

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