

GRADE 5 JANUARY 2025 NEWSLETTER

Happy New Year! I hope everyone had a wonderful holiday break and are ready to start the second half of the school year. I'm excited to be a part of the IC Team.



What's New

Class Dojo is back:

I have brought back Class Dojo. It is the same as in the beginning of the school year. If you would like to connect to your child's account please do (If have before then you're set). You will be able to see the gain and loss of points and why. Students will be able to earn points for rewards. They will each get a copy of what they can redeem their points for. Also, Message/email me with any questions or concerns.

Explore Friday:

I have brought back Explore Friday for our class this year. Every second Friday we will be exploring different activities, for example: baking, sports, outdoor activities and any other ideas we as a class can come up with.



Upcoming So Far

Jan 6: First Day Back

Jan 10: School Mass 9am Grade 5 led

Jan 27: PRO D Day-No School/**Jan 27-31** Catholic Schools Week

Jan 28 Kodiak Shirt Day

Jan 29: Skiing trip to the Hart Ski Hill-(Forms will be sent home this month)



Shout Out:

Thank you to Mrs. Barth, Mr. O'Callaghan and Ms. Ames for taking over and leading Grade 5 through to January! Go Team Grade 5!

All students in Grade 5 have been awesome and worked hard through all this change!

Also, Mr. Durau, all IC Staff/students and Families for helping through this transition as well!

Looking Forward

Language Arts: This month, students will be starting *The Chronicles of Narnia: The Lion, the Witch, and the Wardrobe* for a class novel study. We will also keep working on our writing and spelling skills.

- Apply a variety of thinking skills to gain meaning from texts.
- Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to guide inquiry and deepen understanding of the text.

Math: Continuing in Jump Math students will work more with division, and multiplication and we will get into measurements and conversions.

- Develop and use multiple strategies to engage in problem-solving.

Social Studies: Students will explore key topics related to immigration, identity, and the Canadian Government. They will learn about the diverse history of immigration to Canada, how different communities shape our national identity, and the structure of the Canadian government.

- Construct arguments defending the significance of individuals/groups, places, events, and developments.

Science: We are going to start Body Systems this month. All the systems work together to support the body's overall function and health.

- Questioning and predicting.

Careers: We will be goal-setting for the term, looking at and researching careers.

- Set realistic short- and longer-term learning goals, define a path, and monitor progress.

Art: Students will be exploring perspective and starting an artist study on Emily Carr learning about her art and techniques

- Observe, listen, describe, inquire and predict how artists (visual artists) use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate.

Message

I am excited to get to know each of you and help make this second half of the school year a rewarding and enjoyable experience.

To my students, I am looking forward to learning alongside you, having fun, and growing together. We will work hard, but we will also take time to celebrate our successes, big and small.

To the parents, thank you for your support as we continue this school year.

Please feel free to reach out to me with any questions, concerns, or updates

Class Dojo or email: jvickers@cispg.ca