

December Newsletter

Grade 5



DEAR PARENTS

Thank you so much for all your understanding and support throughout this month!

December is a very busy month filled with much activity and excitement. We will be working up until the end of term, but we have some fun days planned for the last week of school. We will keep you posted!

On behalf of all of us, we want to wish you a joyous Christmas holiday with your families!

Mr. O. Miss Ames. Mrs Barth



UPCOMING EVENTS

- December 2: Advent Assembly at 2pm in the church
- December 6: School Mass at 9am
Red/Green Day
- December 12: Christmas Store
- December 13: Term 1 report cards go out
- December 16: Dress Rehearsal at 9:30
- December 17: Christmas Concert (12:30 and 7pm)
- December 18: Cookies and Choir
- December 20: Christmas Sweater Day and 11:45 dismissal
- Dec 23-Jan 6: Christmas Break
- December 24: Christmas Eve Children's Mass at 5pm



IMPORTANT REMINDERS

Please send in any donated items for our Christmas store as soon as possible!

Our investigation into simple machines continues. Stay tuned as we get rolling on a project soon.

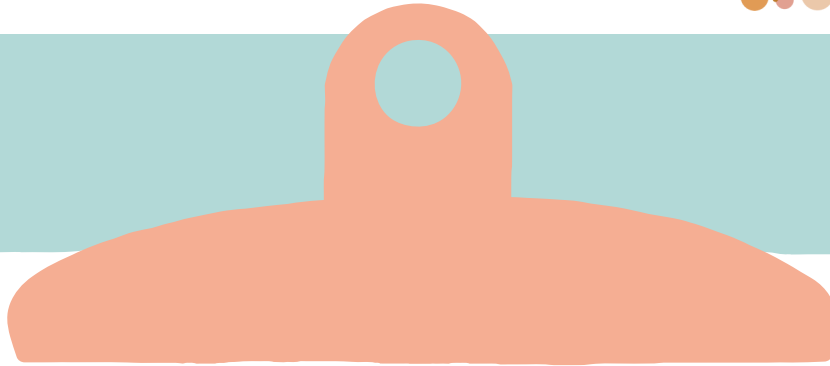
We are pleased to have Miss Vickers begin in Grade 5 in the New Year. She will be in our classroom for the last two weeks of this term to get to know the children and become familiar with our school and staff.

We welcome Miss Vickers to our school team.



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WHAT ARE WE LEARNING

Language Arts:

- Accessing information and ideas from a variety of sources and from prior knowledge to build a greater understanding
- Transform ideas and information to create original texts
- Using paragraphs and applying conventions of Canadian spelling, grammar, and punctuation to writing

Socials:

- Ask questions, corroborate inferences, and draw conclusions about the content and origins of a variety of sources, including mass media (evidence)
- Differentiate between intended and unintended consequences of events, decisions, developments and speculate about alternative outcomes
- Make ethical judgements about events, decisions, or actions that consider the conditions of a particular time and place and assess appropriate ways to respond

Art:

- Express, feelings, ideas, and experiences through the arts
- Develop processes and technical skills in a variety of art forms

Science:

- Make predictions about a findings of an inquiry
- Observe, measure and record data, using appropriate tools
- Choose appropriate data to collect to answer questions

Math:

- Students are focusing this week on rounding. We will then begin our study of multiplication. All students should be practicing their times tables each night. Different ways to study have been shared in class.

Careers:

- Our focus will be on what is a habit and how habits are formed. This will lead to goal setting and how we can achieve our goals by forming good habits.

