

# November Newsletter

Grade 5



## DEAR PARENTS

We want to thank you for your incredible understanding as we navigate life in Grade 5. We wish Miss Wickstrom all the best!

We are all impressed at the children's resiliency and how well they have adapted to all their "new" teachers. We will endeavor to send a newsletter out each month and emails for any important issues.

Have a wonderful month!

*Mr. O. Miss Ames. Mrs Barth*



## UPCOMING EVENTS

- November 8: Remembrance Day Assembly at 11 am
- November 11: Remembrance Day (No School)
- November 12: Class Photos/Retakes
- November 16: IC Craft Fair (Gr 5 is in charge of the raffle)
- November 25: NID Day (No School)
- November 28: Choir students at the Festival of the Trees
- November 29: Spirit Day (PJ Day)



## IMPORTANT REMINDERS

Please send in your Giving Tree Donations. We are collecting items for the Phoenix Transition House and the John Howard Society

If you are in town, please sign your child up to sell raffle tickets at the Craft Fair on November 16. A link to the Google sign up sheet was sent home from the office.

Any students who signed up to sell their crafts at the craft fair must have their items in to the office by this Friday. All items must be priced and initialed. Crafters must also donate a 1/2 hour (along with their parents) of their time at the table.

We understand that your child may be feeling overwhelmed with all the changes. Please feel free to reach out to one of us if you have any questions or concerns.

docallaghan@cispq.ca  
kames@cispq.ca  
kbarth@cispq.ca

We have also started a Google Classroom for students. Work will be posted on this platform, so even if students are away, work can be accessed.

We are asking students to have a novel of their choice sent to school for quiet reading times. They can bring one from home or the library. We want to work on improving our reading skills over the next few months!



# November Newsletter

Grade 5



## WHAT ARE WE LEARNING

### Language Arts:

- Accessing information and ideas from a variety of sources and from prior knowledge to build a greater understanding
- Using a variety of comprehension skills before, during, and after reading, listening, or viewing to guide inquiry to deepen understanding
- Transform ideas and information to create original texts
- Using paragraphs and applying conventions of Canadian spelling, grammar, and punctuation to writing

### Socials:

- Ask questions, corroborate inferences, and draw conclusions about the content and origins of a variety of sources, including mass media (evidence)
- Differentiate between intended and unintended consequences of events, decisions, developments and speculate about alternative outcomes
- Make ethical judgements about events, decisions, or actions that consider the conditions of a particular time and place and assess appropriate ways to respond

### Art:

- Express, feelings, ideas, and experiences through the arts
- Experience and present creative works in a variety of ways
- Develop processes and technical skills in a variety of art forms

### Science:

- Make predictions about a findings of an inquiry
- Observe, measure and record data, using appropriate tools
- Choose appropriate data to collect to answer questions

### Math:

- Students are focusing this week on rounding. We will then begin our study of multiplication. All students should be practicing their times tables each night. Different ways to study have been shared in class.

### Careers:

- Our focus will be on what is a habit and how habits are formed. This will lead to goal setting and how we can achieve our goals by forming good habits.

